



TESL DIPLOMA

Course Outline

TESL DIPLOMA

100 hours plus 20 hour practicum
(teaching and/or directed observation)



Duration: Four weeks of classes and directed classroom observations, with a fifth week for students completing their practicum component, or to complete schedule of directed observations.

Start dates: July 5 – Aug 6, 2010 Sept 7 - Oct 8, 2010
Nov 1 - Dec 3, 2010 Jan 4 – Feb 4, 2011

Schedule: Monday to Friday 9:00 a.m. to 3- 5 p.m (schedule varies).
Total 100 instructional hours for all students, plus practicum, as detailed below.

Practicum: *Option #1* (for applicants with native or native-like proficiency in English*): 20 hours of practicum consisting of 10 hours of directed observation and 10 hours of practice teaching. (*TESL Canada compliant*)

Option #2: 20 hours of directed classroom observation for students not meeting the English fluency requirements for Option #1.

* See prerequisites section below.

Course Goals and Overview:

The Stewart College of Languages TESL Diploma course teaches ESL pedagogy in an integrative and communicative way, and provides an overview of various areas of the field.

The instructional program is divided into 12 separate modules (totaling 100 hours) presented in the form of lectures, class discussions, group work, peer teachings and presentations. Because we at Stewart College of Languages believe that language should be taught in an integrative and communicative way, class work emphasizes group work and collaboration.

Participation is mandatory. Any student who misses more than 1 class will not receive certification.

Prerequisites:

All students must have graduated from High School or equivalent.

Some post-secondary education is recommended given the depth and scope of the program but is not a requirement for this program. However, students who do not have undergraduate degrees will not be qualified for TESL Canada certification, even if they receive a passing grade from Stewart College. TESL Canada certification is relevant mostly to ESL teachers wishing to teach in Canada. For more information about TESL Canada certification, please contact TESL Canada; email: admin@tesl.ca; website: www.tesl.ca.

Native speakers of English must have achieved a “C” grade minimum in English 12.

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Students who are non-native speakers of English must submit proof of satisfactory English Language Proficiency according to the Option that they choose to take.

1. Option 1:

Minimum Language Proficiency required for non-native speaker applicants taking the TESL Diploma with 20 hour Practicum (Option 1). This program meets TESL Canada's requirements for TESL Canada certification.

English Language Proficiency Tests	Minimum score for Applicants
TOEFL iBT (internet based test)	80 overall (minimum 20 in each area)
Or IELTS	6.5 overall
Or MELAB	85 / with a speaking test score 4
Or CanTEST	Listening, reading & writing 5, speaking 4.5
Or CAEL	Band 60 overall with a minimum of 60 in each of the writing and speaking subjects
Or High School Graduation from a Canadian High School with a minimum Grade 12 English score of 70%.	
Or Completion of an undergraduate degree from an English-speaking university	
Or Common European Framework	C1
Or Canadian Language Benchmarks	CLB 9 in each area

2. Option 2:

Minimum Language Proficiency required for non-native speaker applicants taking the TESL Diploma with 20 hour Directed Observation Schedule (Option 2). Successful graduates of this program will not be eligible to apply for TESL Canada certification but will receive a Diploma from Stewart College of Languages.

English Language Proficiency Tests	Minimum score for non-native speaker Applicants
TOEFL iBT (internet based test)	65 overall
Or IELTS	5 overall
University of Cambridge	Passing Grade on FCE or BEC Vantage
Stewart College of Languages	Tested Level 5

Coursework and Evaluation

The course work includes assignments, written exams, and lesson and in-class presentations. Students must receive a minimum average of 75% to receive certification